The School Board of Broward County, Florida

Teacher Information Form Identifying English Language Learners with Speech-Language Concerns

I. General Information	
Person Completing Form:Date:	
Last Name: First Name:	
School:	Grade:
Date of most recent language classification:	
Language Classification:	
II. Educational Information	
A. The student was referred by:	Title
B. Primary reason for this referral?	
C. What type of ESOL instructional program is the student receiving?	
Option 1: ELLs receive instruction in a Sheltered Instruction/self-contained setting in English Language Arts and content areas.	
Option 2: ELLs receive instruction in a Sheltered Instruction/self-contained setting in English Language Arts. Content areas can be delivered through a combination of Sheltered and/or basic mainstream instruction.	
Option 3: ELLs receive instruction in English Language Arts and content areas through the basic mainstream program.	
D. Does the student initiate verbal interaction with peers?	
If yes, in what language:	
E. Is the student having academic difficulties?	
If yes, please explain and state intervention strategies tried.	
F. Has student demonstrated academic progress during the current scho	ol year?

III. Speech and Language Information Respond to each item below: English **Native Language Communication Behavior** Yes Don't Know No Yes No 1. Articulates speech sounds correctly. 2. Uses correct grammar. 3. Uses voice appropriately. 4. Describes experience accurately. 5. Uses a variety of vocabulary words to express ideas. 6. Sequences statements appropriately. 7. Maintains topic of discussion. 8. Follows teacher's instructions. 9. Responds appropriately to questions. 10 Speaks without excessive pauses, repetitions, false starts, etc. **Comments**

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